FACT

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There is only one way to differentiate.

You have to differentiate all the time to be effective.

Differentiation does not include whole-group instruction.

Differentiation does not really work when you have high-stakes testing for the students.

Differentiation is best for students who are in special education.

Differentiation means the same thing as individualization.

Differentiating curriculum does not encourage mastery for all students.

Differentiation leads to unbalanced workloads.

You have to group students and stick with those same groups to be successful.

Above-grade-level students should be used as tutors for below-grade-level students.

Differentiation is not fair to the students.

Assessment is not difficult when you differentiate.